

BISHOP'S
LATIN
SCHOOL

1965-1966

**BISHOP'S
LATIN
SCHOOL
BULLETIN
1965-1966**

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Preview . . .

1. The Bishop's Latin School is a pre-seminary day school exclusively for boys who intend to become priests.
2. The faculty is composed of eleven Jesuit priests and four lay teachers.
3. The Bishop's Latin School is a member of the Jesuit Educational Association. Now that the full four years are in operation, approval and accreditation will be sought from the Pennsylvania State Department of Public Instruction and the Middle States Association of Colleges and Secondary Schools.
4. The Latin School offers the classical courses traditional in Jesuit preparatory schools and accordingly places special emphasis on the Latin and Greek classics, modern languages, history, mathematics, and physics.
5. A full program of extra-curricular activities is also offered.
6. Once the necessary qualifications of character have been determined, admission is based entirely upon results of the entrance examination.

Officers 1965-1966

- Rev. Francis J. Dougherty, S.J.
Rector and Headmaster
- Rev. Henry G. Coster, S.J.
Assistant Headmaster
- Rev. Arthur S. O'Brien, S.J.
Student Counselor

Faculty 1965-1966

- Rev. Richard F. Colgan, S.J.
Latin
- Mr. John C. Ferrante, M.Ed.
English
- Rev. Joseph E. Henry, S.J.
Greek
- Rev. George R. Hohman, S.J.
Mathematics and Physics
- Rev. Leon A. Jaster, S.J.
Latin, English and Speech
- Rev. George L. Krieger, S.J.
Art
- Rev. J. Berchmans Lanahan, S.J.
Latin and Greek
- Mr. Lawrence C. Lander, A.B.
Mathematics
- Rev. Michael F. Maher, S.J.
Latin and Religion
- Rev. William J. McGrath, S.J.
Latin and English
- Mr. Patrick J. McShane, M.A.
Church Music
- Mr. Joseph F. Palmisano, A.B.
French
- Rev. Francis X. D. Reese, S.J.
History and Civics

Calendar for 1965-1966

1965	September	4—Saturday	—Freshman Assembly
		7—Tuesday	—Mass of Holy Spirit
		8-10—	—Freshman Retreat and Orientation
October		13—Monday	—Classes begin
		1—Friday	—Day of Recollection for Upperclassmen Freshman Holiday
		2—Saturday	—Picnic — St. Paul's
		15—Friday	—Marks Close
		24—Sunday	—PTA Meeting
November		1—Monday	—Feast of All Saints — Holy Day Holiday
		25—Thursday	—Thanksgiving Day Holiday
		26—Friday	—Thanksgiving Holiday
December		3—Friday	—Marks Close
		8—Wednesday	—Immaculate Conception — Holy Day — Holiday
		12—Sunday	—PTA Meeting
		22—Wednesday	—Christmas Vacation begins after class
1966	January	3—Monday	—Classes resume
		14—Friday	—Marks Close
		17—Monday	—Mid-Term Examinations begin
		24—Monday	—Term Holiday
		30—Sunday	—PTA Meeting
February	22—Tuesday	—Washington's Birthday — Holiday	
March		4—Friday	—Marks Close
		13—Sunday	—PTA Meeting
April		6—Wednesday	—Easter Vacation begins after class
		14—Thursday	—Classes resume
		29—Friday	—Marks Close
May		2—Monday	—Repetitions begin
		6—Friday	—Province Examinations — English Composition—All Years
		19—Thursday	—Ascension Thursday — Holy Day — Holiday
		25—Wednesday	—Marks Close — for Seniors
June		26—Thursday	—Province Examinations — Seniors
		30—Monday	—Memorial Day — Holiday
		2—Thursday	—Marks Close — Underclassmen
		3—Friday	—Province Examinations begin for Underclassmen
		11—Saturday	—Graduation

History . . .

The opening of the Bishop's Latin School is the result of a determination of the Most Reverend John J. Wright, Bishop of Pittsburgh, to guarantee close to home a solid grounding in the classics and humanities for candidates for the priesthood. It is the first stage in the Diocese of Pittsburgh's projected seminary training program and represents not only a reaction to a temporary need for vocations, but a positive affirmation of the place of the pre-liberal art disciplines in the training of future priests. Plans for staffing the school by the Jesuits were worked out between Bishop Wright and Very Reverend John M. Daley, S.J., Provincial of the Maryland Province of the Society of Jesus, and the actual operation of the school began in September, 1961 under the capable direction of Father William J. Walsh, S.J., Headmaster.

Goals . . .

The objective of the Bishop's Latin School is to help fashion intellectually alert Catholic gentlemen of solid moral character who will be outstanding candidates for the priesthood. For this purpose the faculty strives to promote the intellectual, moral and physical development of each individual pupil.

To this end, each student is encouraged to acquire the following goals during his years at the Latin School:

1. An appreciation of his personal dignity and his obligations to God, his fellow men and himself.
2. An elementary understanding of basic principles of language, mathematics and religion, and of his historical and cultural heritage.
3. An ability to reason and to use his acquired knowledge to reach sound conclusions.
4. Skill in communicating his ideas to others through writing and speaking.
5. An esteem for excellence and a devotion to its pursuit in his every undertaking.
6. A conviction that with God's grace he must make every effort to become worthy of the sacred vocation to which he is called.

Ratio Studiorum . . .

System is the key to Jesuit efforts in the classroom. This systematized approach to education stems from the "Ratio Studiorum" or Master Plan of Studies for a liberal education which is characterized by:

1. Personal attention to the individual student.
2. The daily prelection, or preparatory explanation, given by the teacher before every lesson that is assigned to be studied out of class.
3. Persistent review—daily, weekly and semester repetitions of the matter given for home study. This is based on the conviction that mastery of a subject is the product of practice and self-activity.
4. Emulation—the attempt to get the best out of each boy by means of competition and rewards.
5. Close cooperation with parents.
6. Insistence on three hours of study each night.

Admission Requirements . . .

General Policy Admission of a candidate to the Bishop's Latin School is determined chiefly by evidence of a truly Catholic character, a strong school record and a firm desire, consistent with his age, to become a priest. Other requirements are letters of recommendation and appraisal, and performance on the Latin School's entrance examinations. Because of the limited spaces available at the Latin School and in view of the large number of applications from qualified students, it is necessary to make a selection on an objective basis.

Application Procedure Application for the Latin School is processed through the Bishop's Office in the following manner:

1. All eighth grade students with a present interest in studying for the diocesan priesthood should apply for the consideration of their interest to the Office of the Diocesan Director of Vocations who supplies them with preliminary application forms.
2. In planning the possible placement of applicants, the Diocesan Director of Vocations makes recommendations to the Bishop's Office concerning those applicants who seem more likely to succeed in a resident minor seminary and those others who might profit from attendance at the Latin School.
3. Students recommended for the course at the Latin School are then referred to the Headmaster. Not more than sixty are accepted for the freshman year.
4. Students failing to qualify in the competitive examinations for the Latin School remain eligible for consideration to study elsewhere for the diocesan priesthood.

Fees for activities, program and basic supplies (including books) total \$100.00 per year and should be paid directly to the Office of the Diocesan Director of Vocations, 111 Boulevard of the Allies, Pittsburgh, Pa. 15222.

The Courses . . .

RELIGION is more than a class; it entirely influences the life of Latin School students and as such it is presented in all its richness.

Mass is offered each day and an occasion for going to confession during the school day is available daily. Each class day begins with the Morning Offering. This is one of the practices of the League of the Sacred Heart, an organization all the students are expected to join. Each month the League sponsors special First Friday devotions.

All students are required to make a three-day retreat. First year boys make a retreat at the start of the school year. Second, Third and Fourth Years make a closed retreat sometime during the school year. The date will be announced later. All years make two Days of Recollection in each semester.

To coordinate these activities, a Student Counselor is appointed to care for the spiritual life of the students and is available for consultation at all times.

LATIN is a prized educational tool. Latin School students devote four years to its study, mastering grammar, reading, translating, analyzing—and in the process coming face to face with the great men, the significant ideas and events that make up the cultural heritage of Roman civilization.

The Latin course embraces three elements: grammar, composition, and literature. The study of grammar unfolds, systematically. Frequent exercises in composition are intended to develop a working knowledge of the grammar rules and provide efficient training in logical thought. Translation of the classical authors—Caesar, Cicero, and Vergil—calls for exactness of thought and expression while it develops the student's taste and literary powers.

GREEK, like Latin, introduces a young man to one of the sources of his language, culture and history. Its highly inflected language affords excellent training in logical thought. Greek is studied by all students in sophomore, junior and senior years.

ENGLISH is made up of rhetoric, composition and literature. Rhetoric deals with the practice of writing clear, orderly and forceful English, and hence looks to composition as its fulfillment. Short exercises in composition are given during every recitation period, and a weekly composition is also required. Literature aims to develop literary appreciation as far as can be by stimulating the imagination, taste and the critical faculty.

Without reading there is little progress in writing or literary appreciation. For this reason, students are expected to read two books during each marking period. Throughout the summer vacation, moreover, all students will be requested to read at least thirty minutes a day. Without reading there is little education, less appreciation and very little ability to express oneself.

HISTORY and the historical sense are necessary acquisitions of the liberally educated man. Taught as a record of human experience—the strivings and failures and accomplishments of men and nations—history has an honored place in the Latin School program of studies. As a disciplinary subject, history demands that the student aim at an accurate grasp of significant facts. Freshmen at the Latin School devote the year of study to Ancient and Medieval History and also Civics. Sophomores study American History, an integral part of which will be a special course in the history of the Commonwealth of Pennsylvania. Junior and senior years will be devoted to topics involving home, family, society and labor.

FRENCH and **GERMAN** are available to juniors and seniors. The primary aim of the modern language course is to equip the student to read ordinary prose intelligently, with relative ease and speed, and without excessive dependence on a dictionary. The secondary aims are to train the student (1) to understand the spoken language (2) pronounce it correctly, and (3) to carry on simple conversation in the language.

ELOCUTION demands special drilling in vocal expression and gesture. In all classes and particularly in the English class, emphasis will be directed to proper habits of speech. The training in elocution will be supplemented by an opportunity to participate in the activities of the forensics society and in the work of the dramatic society.

MATHEMATICS is given its due place in the Latin School, because of the role science has played in promoting the technological changes that have transformed the modern world. The study of mathematics trains the student's logical faculty, develops habits of accuracy and precision through insistence upon exactness of definition, precision in the use of mathematical terminology, accuracy of computation, order of procedure and neatness of form. The mathematics course runs through the first three years and is based on the new syllabus of the School Mathematics Study Group.

SCIENCE is one of the important parts of a liberal education. The Senior Physics course (PSSC) emphasizes understanding of basic principles rather than memorization of information and also stresses the experimental approach to science.

Program of Studies . . .

Freshman Year

*Religion	3	3
Latin I	9	9
English and Elocution I	5	5
History I	4	4
Civics	2	2
Mathematics I	5	5
Physical Education	1	1
Health Instruction	1	1
Church Music	1	1

Sophomore Year

*Religion	3	3
Latin II	5	5
English and Elocution II	5	5
History II	5	5
†Greek I	5	5
Mathematics II	5	5
Physical Education	1	1
Health Instruction	1	1
Church Music	1	1
Art	1	1

Junior Year

*Religion	3	3
Latin III	5	5
English and Elocution III	5	5
†Greek II	5	5
Modern Foreign Language I	5	5
Mathematics III	5	5
Physical Education	1	1
Health Instruction	1	1
Church Music	1	1
Art	1	1

Senior Year

*Religion	3	3
†Latin IV	5	5
English and Elocution IV	5	5
Greek III	5	5
Modern Foreign Language II	5	5
Physics	5	5
Physical Education	1	1
Health Instruction	1	1
Church Music	1	1
Art	1	1

*Social Studies †World Culture

Academic Honors; Prizes and Awards . . .

Monthly Honors At the close of each marking period, student assemblies are scheduled in the course of which the Honor Roll is read and Honor cards distributed. Students who receive a grade of 90% or above in all their subjects merit a testimonial of First Honors. A testimonial of Second Honors is awarded to students receiving 90% or above in two subjects and 85% or above in the remaining subjects. Students who achieve marks of 80% or above in all subjects with 2 marks above 85% merit Honorable Mention. A mark below 75% is indicative of unsatisfactory work.

Yearly Honors Gold Medals, Silver Medals and Premiums are awarded annually to those students who shall lead their respective classes in scholastic achievement. To merit the Gold Medal, a student must rank first in his class and attain a general average above 90%. The student next in merit, also with a general average above 90%, is awarded the Silver Medal. Any others, whose general averages are above 90%, are considered worthy of Honorable Mention. In the various subjects, moreover, book premiums are awarded to the student whose average above 90% is the highest in a particular subject.

Certification Attention is called to the fact that there is a difference between the Passing Mark and the Certifying Mark. The passing mark is 70%. The Certifying Mark is 80%. The Certifying Mark means that the School is willing to recommend the student with this mark for admission to college.

Yearly Awards At the end of the scholastic year, all fees and charges for the following year are guaranteed one tenth of the students in each year's class. One half of these awards are granted strictly on the basis of academic standing. The remaining half are granted without regard for mere rank in class to those students who in the judgment of the school authorities best exemplify the ideals and traditions of the Latin School by their general spirit of loyalty and service in all school activities.

Scholarships Three full scholarships, each covering two years of college and two years of the Major Seminary, are awarded to the three members of the senior graduating class who rank first, second and third in scholastic achievement during their four years at the Bishop's Latin School.

These awards are known as The Most Reverend John Francis Regis Canevin Scholarship, The Most Reverend Michael O'Connor Scholarship, and The Most Reverend Michael Domenec Scholarship—in honor of three outstanding Bishops of Pittsburgh.

Attendance When a student is absent, his parents should phone the office of the Assistant Headmaster between 9 and 11 A.M. Following the absence, a student must present a note to the Assistant Headmaster. The note is to state the reason for the absence, and it is to be signed by the parent. No pupil may re-enter class without an admit slip from the Assistant Headmaster.

Punctuality Classes begin precisely at 8:50 A.M. Latecomers are not allowed to enter class without an admit slip from the Assistant Headmaster. Late coming is punished by detention after school.

Snow Emergency In the event of emergencies due to extreme weather conditions, the Diocesan School office will make a joint announcement with the Public Schools over local radio and television stations indicating whether or not school will be in session. If the announcement is that there will be no school, the Latin School will not have school. If the announcement is that there will be school, the Latin School will also have school. Do not phone the school.

Study Students are obliged to devote three hours a day to study at home. The work assigned each day is carefully calculated and will, as a rule, require this amount of time. Should a student seem to be spending an excessive amount of time or too little time on study, parents are urged to call the Headmaster. Each subject has a night assigned for extra study. This does not mean that other subjects are to be neglected on that night, but that extra time is to be spent on that subject for the test on the following class day.

Regulations Continued neglect of school work, disobedience, insubordination, or any conduct even off the school premises, which in the opinion of the Faculty is detrimental to the reputation of the School or the good of the student body, will be considered grounds for dismissal.

Those whose Term Average is below the passing mark in more than two subjects or whose work has been consistently unsatisfactory, will also be asked to withdraw.

Yearly Awards . . .

The following students won scholarships for the year 1965-66:

JUNIORS

Nicholas P. Cafardi
John J. Feldmeier
William A. Steidle

SOPHOMORES

David H. Carey
Gregory A. Baker
Frank J. DiLeo
Raymond M. Niedenberger
David G. Ries

FRESHMEN

Robert F. Debski
Robert P. Miltenberger
Gregory W. Renz

Honors for the Year . . .

JUNIORS

RELIGION

Gold Medal — Nicholas P. Cafardi
Silver Medal — Roger E. Craska
Book Award — John J. Feldmeier

CLASSICS AND ENGLISH

Gold Medal — Nicholas P. Cafardi
Silver Medal — John J. Feldmeier
Book Award — Nicholas M. Russo

MATHEMATICS

Gold Medal — Nicholas P. Cafardi
Silver Medal — John J. Feldmeier
Book Award — Roger E. Craska

FRENCH

Gold Medal — Nicholas P. Cafardi
Silver Medal — John J. Feldmeier
Book Award — Roger E. Craska

SOPHOMORES

RELIGION

- Gold Medal — Daniel N. DiNardo
- Silver Medal — Francis T. Borowski
- Book Award — Frank J. DiLeo
Raymond M. Niedenberger

CLASSICS AND ENGLISH

- Gold Medal — David H. Carey
- Silver Medal — Francis T. Borowski
- Book Award — Gregory A. Baker

MATHEMATICS

- Gold Medal — David H. Carey
- Silver Medal — Frank J. DiLeo
- Book Award — Charles J. Woertz

AMERICAN HISTORY

- Gold Medal — David H. Carey
- Silver Medal — Frank J. DiLeo
- Book Award — Raymond M. Niedenberger
William M. Ogradowski

FRESHMEN

RELIGION

- Gold Medal — Robert F. Debski
- Silver Medal — Gregory W. Renz
- Book Award — Brian M. Keane

CLASSICS AND ENGLISH

- Gold Medal — Robert F. Debski
- Silver Medal — Gregory W. Renz
- Book Award — David P. Arbasak

MATHEMATICS

- Gold Medal — Robert F. Debski
- Silver Medal — Dennis M. Clougherty
- Book Award — Gregory W. Renz

WORLD HISTORY AND CIVICS

- Gold Medal — Robert F. Debski
- Silver Medal — Gregory W. Renz
- Book Award — Brian M. Keane

Roster of Students for 1965-1966 . . .

Seniors	Parish
Cafardi, Nicholas P.	St. Paul Cathedral
Cetnarowski, Edward A.	St. Adalbert
Craska, Roger E.	St. John Fisher
Cronin, Terrence G.	St. Teresa, Munhall
DeFeo, Nicholas J.	St. Joseph, Verona
Dugan, Robert J.	St. Sebastian
Dzermejko, David F.	Sacred Heart, Braddock
Fedigan, Francis T.	St. Teresa, Munhall
Feldmeier, John J.	St. James, Wilkinsburg
Gregor, William E.	St. Sebastian
Hary, Henry J.	St. Basil
Janiak, Stanley J.	St. Josaphat
Kline, George A.	Sacred Heart
Kuhn, Robert J.	St. Athanasius
Lako, Raymond G.	St. Gabriel, North Side
Lombardo, Samuel J.	St. Alphonsus, Wexford
Lombardozi, Anthony J.	Immaculate Conception
McMahon, James F.	St. Mary Magdalene
McNiff, James W.	St. Cyril of Alexandria
Mikonis, Gerald S.	St. Francis Xavier
O'Toole, James V.	St. Stephen
Rabel, Robert J.	St. Lawrence O'Toole
Russo, Nicholas M.	St. Vitus, New Castle
Sciullo, Anthony R.	Mother of Good Counsel
Steidle, William A.	St. Athanasius
Tansey, Frank M.	St. Anselm, Swissvale
Vater, Joseph A.	St. Malachy, Kenmawr

Juniors	Parish
Baker, Gregory A.	St. John Fisher
Bedillion, James R.	Holy Family
Borowski, Francis T.	St. Adalbert
Bush, Fred N.	St. John Fisher
Carey, David H.	St. Sylvester
Connolly, Robert J.	St. Joseph, Verona
DiLeo, Frank J.	Our Lady of the Most Blessed Sacrament
DiNardo, Daniel N.	St. Anne, Castle Shannon
Farnish, Louis A.	St. Barnabas, Swissvale
Ferchak, Michael J.	Holy Trinity, Duquesne
Fletcher, James W.	Holy Family
Fratangelo, Dominic E.	St. Wendelin
Garver, Kenneth L.	St. Bartholomew
Hazlewood, Mark E.	St. Thomas More
Herrle, James J.	St. Irenaeus, Oakmont
Hornak, Raymond J.	St. Robert Bellarmine
Huber, Lawrence J.	St. Kilian, Mars
Janovec, Joseph J.	St. Barnabas, Swissvale

Jarosz, Mitchell J.	St. George
Jastrab, David J.	St. Mary's, 46th Street
Joyce, Patrick M.	St. James, Wilkinsburg
Kustra, Lawrence W.	St. Mary, McKeesport
Lynn, Kerry T.	St. Mary's, 46th Street
McMahon, Thomas J.	St. Catherine of Siena
Malley, Gregory J.	St. John Fisher
Murphy, Michael J.	St. Teresa, Munhall
Niedenberger, Raymond M.	St. Wendelin
Ogrodowski, William M.	St. Wendelin
Puznakoski, Gilbert Z.	St. Ignatius, Carneige
Ries, David G.	St. Sebastian
Schran, Walter J.	St. Joseph, Verona
Shannon, Albert J.	St. Bartholomew
Woertz, Charles J.	St. Bartholomew
Yurko, John A.	Holy Sepulcher, Valencia

Sophomores

Parish

Arbasak, David P.	St. Adalbert
Boeh, Michael J.	St. Bartholomew
Bucko, Gerard J.	St. Teresa, Munhall
Clougherty, Dennis M.	St. Ursula, Allison Park
Cook, Kevin P.	St. Raphael
Crumbaker, Jeffrey J.	Assumption
Debski, Robert F.	St. Wendelin
Drabiska, Francis J.	St. Gregory, Zelienople
Fisher, Kenneth P.	Holy Rosary
Flaitz, Aaron T. F.	St. Maurice
Grauly, Robert K.	St. Germaine
Holtz, Daniel R.	St. Irenaeus, Oakmont
Keane, Brian M.	St. Philip, Crafton
Kraus, Paul R.	St. Sylvester
Kuczynski, Robert C.	Holy Family
Lizik, Robert L.	St. Teresa, Munhall
Lynn, Gary T.	Our Lady of the Most Blessed Sacrament
Markiewicz, John J.	St. Lawrence O'Toole
McDermott, Blair T.	St. Sebastian
McNulty, Kenneth K.	St. Pius X
Miltenberger, Robert P.	St. Norbert
Myron, Thomas L.	St. Sylvester
Nee, James F.	St. Irenaeus, Oakmont
Renz, Gregory W.	St. Teresa, Perrysville
Rhoden, Raymond R.	St. James, Wilkinsburg
Rieger, Charles A.	St. Athanasius
Rodgers, Daniel F.	St. Lawrence O'Toole
Ruane, Timothy F.	St. Germaine
Rybar, Gregory A.	St. Germaine
Sauers, Kenneth M.	Mother of Good Counsel
Scheib, Joseph C.	St. Basil
Schraeder, Gary P.	St. Cyprian
Terry, James N.	Mother of Good Counsel

Wentz, David P.	Annunciation
Zelenak, Michael X.	St. Alphonsus, Springdale

Freshmen

Parish

Belasco, David J.	Holy Innocents
Booker, William R.	St. Joseph, Duquesne
Brown, Thomas A.	St. Sylvester
Burek, Patrick M.	St. Ignatius
Corso, Alan T.	Resurrection, West Mifflin
Day, Richard F.	St. Joseph, Verona
Dentel, Paul R.	St. Henry
Duffy, Regis F.	St. Joseph, Verona
Dwulit, Daniel W.	St. Henry
Ehrlich, William G.	St. Irenaeus, Oakmont
Feltz, Lawrence M.	St. Agnes, West Mifflin
Fisher, Anthony L.	St. Anselm
Fromm, David A.	Nativity, Broughton
Fusina, Kenneth W.	St. Mark
Grauly, James M.	St. Germaine
Harris, Martin J.	St. Brigid
Kelly, Lawrence M.	St. Sylvester
Krayvo, Walter B.	St. Patrick, Canonsburg
Leon, Christian M.	St. Raphael
Lewicki, Robert L.	St. Joseph, Verona
Mader, James M.	St. Josaphat
Myron, James L.	St. Sylvester
Niemiec, Gregory J.	St. Patrick, Canonsburg
O'Donnell, Steven J.	Holy Rosary
O'Keefe, James G.	St. Henry
O'Leary, John J.	St. Raphael
O'Reilly, Kevin R.	St. Germaine
Panian, Francis A.	St. Mary Assumption
Pietrowski, Daniel T.	St. Mary, 46th Street
Qualters, James R.	St. Sylvester
Reilly, Douglas L.	St. Teresa, Perrysville
Rieg, Lawrence P.	Assumption
Ruane, John J.	St. Germaine
Scanlon, Thomas F.	Nativity, North Side
Scholl, Lawrence J.	St. Joseph, Verona
Siegert, Michael T.	St. Agatha
Snyder, Wilbert E.	St. Ambrose
Stanisha, Mark A.	St. Catherine of Siena
Thomas, Leonard M.	St. Pius V, McKeesport
Walter, William J.	St. Germaine
Wolf, J. Blaner	St. James, Wilkinsburg
Zeffiro, Michael A.	St. Germaine

Special Student

Parish

Rachiele, Leonard L.	St. Edward, Blawnox
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Directions

A—PUBLIC TRANSPORTATION—For all street cars and buses, it will be necessary to walk 1 to 3 blocks. Confer map for directions.

1—STREET CARS — 73 - 75 - 82 - 87 - 88

- 73—Downtown, by 5th Avenue to Highland and Center
- 75—Downtown, by 5th Avenue to Penn and Frankstown
- 82—Downtown, by Center to Penn and Frankstown
- 87—Downtown, by Liberty and Center to Penn and Frankstown
Also serves: Homestead, Wilksburg, Forest Hills, Turtle Creek, East Pittsburgh, Wilmerding.
- 88—Downtown, by Liberty and Penn Aves. to Penn and Frankstown

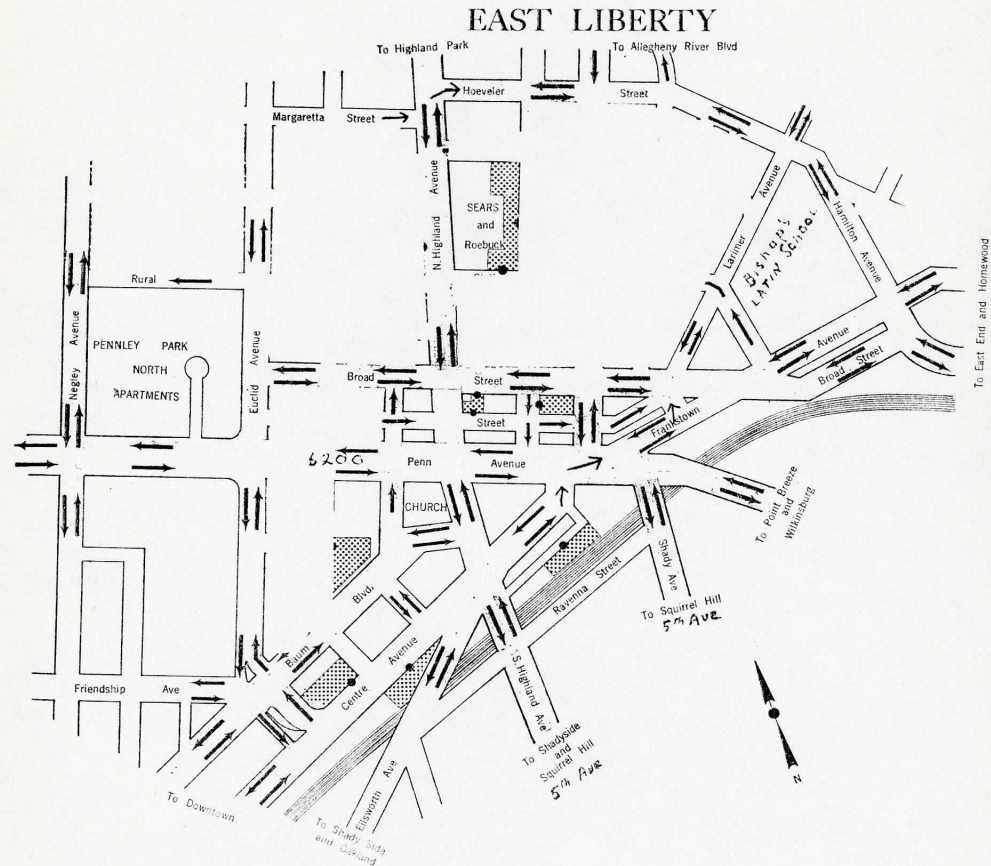
2—BUSES —

- 94 B Morningside to Larimer and Hamilton
 - 64 A East Liberty — Homestead to Penn and Frankstown
Serves: East Liberty, Squirrel Hill and Homestead
 - 4 A 40th Street Bridge to Penn Ave. — transfer to 88 Car to Penn and Frankstown
 - 4 B Blawnox — East Liberty to Highland and Hoeveler Sts.
Serves: Blawnox, Aspinwall — Walk 3 blocks to school
 - 77 B Frankstown — East Liberty to Penn and Frankstown
Serves: Eastwood, Graham Blvd., Frankstown Road, Penn Hills, East Vue, Universal, Center, North Bessemer and Churchill Valley.
 - 61 C McKeesport — Homestead to Squirrel Hill — transfer to 64 A at Forbes and Murray — to East Liberty, Penn and Frankstown.
 - 64 East Pittsburgh Same as above
 - 67 Rankin — Braddock Same as above
 - 61 C, 64, 67 serve: Homestead, Kennywood, Duquesne, McKeesport, Wilksburg, East Pittsburgh, Swissvale, Rankin and Braddock.
 - 54 C Oakland — South Side Transfer at Craig and Center to 82 Car
 - 77/78 A Oakmont to East Liberty
Serves: East Hills Center, Rosedale, Verona and Oakmont.
- N.B.—In case of doubt, call Port Authority of Allegheny County for Information Phone 391-5255 — 121 Seventh St., Pittsburgh, Pa. 15222.

B—PRIVATE CARS

1—22-30 Penn Lincoln Parkway —

- 1—**Heading West**—Take Edgewood-Swissvale Exit (exit before Squirrel Hill Tunnel) — turn right on **Braddock Avenue** to Hamilton Avenue — turn left on Hamilton to Larimer Avenue — 5 lights.
- 2—**Heading East**—Take Edgewood-Swissvale Exit (exit after Squirrel Hill Tunnel) — take left fork of the exit to Braddock Avenue — turn right on Braddock, and then, same as above.
- 2—**Allegheny Boulevard** — to Washington Boulevard to Negley Run Boulevard and make a left on Hoeveler Street — 1/2 block to Larimer Avenue.
- 3—**5th Avenue** — to Hamilton Avenue — 1 light past Penn Avenue — turn left on Hamilton Avenue, 3 lights to Larimer.
- 4—**Penn Avenue, Shady Avenue, Centre Avenue, Ellsworth Avenue, Bigelow-Baum Bldvs., Liberty Avenue, Negley Avenue, Highland Avenue** — all lead into East Liberty.



DIRECTOR OF VOCATIONS

REV. HUGH M. GLONINGER

111 Boulevard of the Allies
Pittsburgh, Pennsylvania 15222
Telephone 391-1002
Daily 9-5 p.m.

Seminary Examination for 8th Grade Students

Date — March 26, 1966
9:00 a.m.
at the Latin School



BISHOP'S LATIN SCHOOL
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